

**GEPEA- Diploma, PG Diploma, Professional Masters in**

**LEADERSHIP,  
MOTIVATION  
AND  
ORGANIZATIONAL  
CONTROL**

**Distance Learning  
& Training**



~ Peace-building, Conflict Resolution & Political Ideology Practice ~

**GEPEA (Global Educational & Professional Excellence Academy)**  
**Global Research Center for Diplomatic & International Relations Studies (GRCDIRS)**



**Name of the Program(s):** - Diploma, Graduate or PG Diploma/  
Professional Bachelor or Master in Leadership, Motivation and Organizational  
Control (GDLMO/ PBLMO/PGDLMO/MLMO),  
Graduate/PG Diploma in Peacebuilding & Conflict Management Studies (PCMS),  
Graduate/PG Diploma in Conflict Management & Development (CMD),  
Graduate/PG Diploma in Dispute Resolution & Conflict Management (DRCM),  
Graduate/PG Diploma in Alternative Dispute Resolution Methods (ADRM),  
Diploma, Graduate Diploma/ Professional Bachelor in Political Ideology and  
Diplomatic Theory and Practice (DPIDTP/ GDPIDTP / PBPIDTP),  
Diploma, Graduate or PG Diploma/ Professional Bachelor or Master in Political  
Ideology and Diplomatic Theory and Practice  
(GDPIDTP/PBPIDTP/PGDPIDTP/MPIDTP).

Are you interested in earning your International Professional Diploma or Post Graduate/ Diploma in Political Ideology, Diplomatic Theory & Practice, and Leadership, Motivation, Organizational Control or Dispute Resolution, Conflict Management, Peacebuilding Studies? (DPIDTP, PBPIDTP, GDPIDTP, PBPIDTP, GDLMO, CMD, DRCM, ADRMs, PCMS)™ certification, but you're unsure how to start the process? While this is a great step for your individual career, it doesn't have to be a complex one really if you study from GEPEA. This is the ultimate guide on aforesaid certification and it can be your easy roadmap for navigating this process. You may explore some common questions you might have about Graduate, PGD, Professional Diploma or International Professional Diploma in Diplomatic Theory & Practice, and Leadership, Motivation, Organizational Control or Dispute Resolution, Peacebuilding and learn what steps you need to take to become an international Political Ideology, Diplomatic Theory & Practice, and Leadership, Motivation, Organizational Control or Dispute Resolution credential holder.

# GEPEA- Diploma, PG Diploma, Professional Masters in Political Ideology and Diplomatic Theory and Practice



## **PROFESSIONAL TRAININGS IN LEADERSHIP, MOTIVATION AND ORGANIZATIONAL CONTROL, POLITICAL IDEOLOGY & DIPLOMATIC THEORY PRACTICE AND INTERNATIONAL RELATIONS STUDIES**

**Training Hours: 90 OR 100 hours.**

**Program Duration:** Diploma/Graduate Diploma in 8 months (**Fast Track in two semesters**) and Post Graduate Diploma/Professional Masters (Certifications) **in 1 year in three semesters.**

**Admission Requirements:** A diploma or an associate degree (or global equivalent), Secondary degree (high school diploma, associate degree, or the global equivalent).

**Other Requirements:** No special requirements or prerequisites are needed to take this course, but using Email, Internet, Computer Application, English for communications will help.

**Training Delivery:** The course duration will comprise 90 or 100 hours of self-study home based or lecture based delivery. The 90 or 100 hours will be delivered in 12 to 13 sessions online distance learning based on given course materials.

### **Why should study Diploma in Motivation, Leadership, Diplomacy and International Relations?**

Motivation is necessary to face high level challenges, to put out thoughts into action and paves the way to a vision, a goal. It improves self-confidence, self-esteem, self-discipline, job satisfaction, work performance, employee health, vision and purpose. An effective leader must have a thorough knowledge of motivational factors for others. He must understand the basic needs of employees, peers and his superiors. Leadership is used as a means of motivating others. ... Being a role model is also a key motivator that influences people in reaching their goals. International relations are a good major for students interested in learning about important issues on a global scale. Demand for people with this Diploma degree continues to grow, especially as

the world experiences unprecedented changes and events. Leadership is a vital management function that helps to direct an organization's resources for improved efficiency and the achievement of goals. Effective leaders provide clarity of purpose, motivate and guide the organization to realize its mission.

Diplomacy is most importantly used to complete a specific agenda. Therefore, without diplomacy, much of the world's affairs would be abolished, international organizations would not exist, and above all the world would be at a constant state of war. It is for diplomacy that certain countries can exist in harmony. Apart from acquiring specialized knowledge centered around intercultural approaches and theories, students studying international relations will also develop the following skills: Analytical and research skills to help solve complex problems. Communication skills to communicate effectively and tell compelling stories.

## Syllabus Outline

Serial No.	Syllabus component	Assignment TMA (Tutor Mark Assignment) or Case Study	Board Questions (OBS = Open Book System) Exam.	MCQ (Multiple Choice Questions) 10 Questions (each @ 2 marks)
	<p><b>Diploma/Advanced Diploma consists 12 Parts/Lessons will count 7 hours each</b> (12 parts/Lessons x 7 hours = 84 hours total) + Project Exercises Minimum 16 hours = <b>Grand Total 100 Hours only.</b></p> <p><b>OR</b> <u>for the Post Graduate Diploma/International Professional Diploma or Master Degree</u></p> <p><b>13 Parts/Lessons will count 6 hours each</b> (13 parts/Lessons x 6 hours = 78 hours Total) + Project Exercises Minimum 90 hours = <b>Grand Total 90 Hours only.</b> <i>In order To qualify for PGD/Master Degree, candidates should have to pass 2<sup>nd</sup> &amp; 3<sup>rd</sup> Semester only.</i></p>	<b>45</b>	<b>35</b>	<b>20</b>
<b>1</b>	<p>Diploma, Graduate or PG Diploma/ Professional Bachelor or Master in Leadership, Motivation and Organizational Control (GDLMO/ PBLMO/PGDLMO/MLMO),</p> <p>Graduate/PG Diploma in Peacebuilding &amp; Conflict Management Studies (PCMS),</p> <p>Graduate/PG Diploma in Conflict Management &amp; Development (CMD),</p> <p>Graduate/PG Diploma in Dispute Resolution &amp; Conflict Management (DRCM),</p>	<i>90 or 100 Credit Hours</i>		

	<p><b>Graduate/PG Diploma in Alternative Dispute Resolution Methods (ADRMs), Diploma, Graduate Diploma/ Professional Bachelor in Political Ideology and Diplomatic Theory and Practice (DPIDTP/ GDPIDTP / PBPIDTP), Diploma, Graduate or PG Diploma/ Professional Bachelor or Master in Political Ideology and Diplomatic Theory and Practice (GDPIDTP/PBPIDTP/PGDPIDTP/MPIDTP).</b></p>			
	<p style="text-align: center;"><b>SEMESTER-1:</b></p> <p><b><u>1. Alternative Dispute Resolution Methods (ADRMs)/ Practical Application of ADR Methods:</u></b></p> <p>I. Introduction: Purposes and Use of the Guide 1  II. Key Observations 3 III. What is ADR? 4  IV. What Can ADR Do? 7 V. The Limitations of ADR 21  VI. What Background Conditions Are Important? 24  VII. What Program Design Considerations Are Important? 33 VIII. Conclusion 48</p> <p><b><u>2. Arbitration and Conciliation Act, 1996:</u></b></p> <p>PART-I ARBITRATION CHAPTER I GENERAL PROVISIONS  CHAPTER II ARBITRATION AGREEMENT  CHAPTER III COMPOSITION OF ARBITRAL TRIBUNAL  CHAPTER IV JURISDICTION OF ARBITRAL TRIBUNALS  CHAPTER V CONDUCT OF ARBITRAL PROCEEDINGS  CHAPTER VI MAKING OF ARBITRAL AWARD AND TERMINATION OF PROCEEDINGS  CHAPTER VII RECOURSE AGAINST ARBITRAL AWARD  CHAPTER VIII FINALITY AND ENFORCEMENT OF ARBITRAT AWARDS  CHAPTER IX APPEALS  PART II ENFORCEMENT OF CERTAIN FOREIGN AWARDS  CHAPTER I NEW YORK CONVENTION AWARDS  CHAPTER II GENEVA CONVENTION AWARDS  PART III CONCILIATION  PART-IV SUPPLEMENTARY PROVISIONS</p> <p><b><u>3. Peace and Conflict Studies:</u></b></p> <p>Part-1: Understanding &amp; Transforming Conflict  Part-2: Creating Peace  Part-3: Supporting Peace  Part-4: Peace across the discipline  Part-5: Conclusion</p> <p><b><u>4. International Relations Theory:</u></b></p> <p><b>PART ONE – ESTABLISHED THEORIES</b> 1. REALISM Sandrina Antunes &amp; Isabel Camisã 15 2. LIBERALISM Jeffrey W. Meiser 22 3. THE ENGLISH SCHOOL Yannis A. Stivachtis 28 4. CONSTRUCTIVISM Sarina Theys 36 5. MARXISM Maia Pal 42 6. CRITICAL THEORY Marcos Farias Ferreira 49 7. POSTSTRUCTURALISM Aishling Mc Morrow 56 8. FEMINISM Sarah Smith 62 9. POSTCOLONIALISM Sheila Nair 69 10. TOWARDS A GLOBAL IR? Amitav Acharya 76</p>	<p><b>45</b></p> <p><i>6 or 7 Credits Each Subject</i></p>	<p><b>35</b></p>	<p><b>20</b></p>

**PART TWO** – EXPANSION PACK 11. GREEN THEORY Hugh C. Dyer 84 12. GLOBAL JUSTICE Alix Dietzel 91 13. QUEER THEORY Markus Thiel 97 14. SECURITISATION THEORY Clara Eroukhmanoff 104 15. CRITICAL GEOGRAPHY Irena Leisbet Ceridwen Connon & Archie W. Simpson 110 16. ASIAN PERSPECTIVES Pichamon Yeophantong 117 17. GLOBAL SOUTH PERSPECTIVES Lina Benabdallah, Victor Adetula & Carlos Murillo-Zamora 125 18. INDIGENOUS PERSPECTIVES Jeff Cornassel & Marc Woons 131 19. A CONTEMPORARY PERSPECTIVE ON REALISM Felix Rösch & Richard Ned Lebow 138 20. THE 'ISMS' ARE EVIL. ALL HAIL THE 'ISMS'! Alex Prichard 145

## **5. Conflict Resolution Strategies and Skills:**

Unit 1: What is conflict? .....	19
Unit 2: The conflict process .....	45
Unit 3: Resolving conflict .....	69
Unit 4: Inter-group conflict .....	93

## **6. Global Diplomacy- An Introduction to Theory & Practice:**

**Part I:** Places and Vectors of Diplomacy in the Twentieth Century

**Part II:** The Actors

**Part III:** Sectors

## **SEMESTER-2:**

## **7. Community Development:**

Development institution: "Developers" as coordinators of development activities  
 Local leader, local action group  
 From division via changes to clearly articulated interests  
 From a clearly defined interest to the formation of development directions  
 Origins of sustainable approach to promotion of development - how developers go about their tasks  
 Situation assessment and valorisation of development potentials (SWOT analysis)  
 Encouragement and motivation  
 People: key element of development  
 Agreement on implementation of accepted measures and development projects  
 Monitoring and evaluating programme implementation  
 Partnership, accountability, constant monitoring from the developer  
 Best practice examples  
 Local development agents: the case of Timis county, Romania

## **8. Peacebuilding and Conflict Transformation:**

### **I. PEACE**

1. PEACE – What does peace mean?
2. Peacebuilding
3. Peace education
4. Peace & conflict studies

### **II. COMMUNICATION**

1. Communication – the basic tool for conflict transformation
2. Facts about communication

*6 or 7  
Credits  
Each  
Subject*

	<p>3. Types of communication Creating dialogue Communication and conflict De-escalation</p> <p><b>III. CONFLICT</b></p> <p>1. Conflict – a fact of life. 2. Social conflict 3. Levels of conflicts 4. Sources of conflict 5. Types of conflict</p> <p><b>IV. TOOLS FOR ANALYSIS</b></p> <p><b>V. VIOLENCE</b></p> <p><b>VI. NONVIOLENCE</b></p> <p><b>VII. FAIR PLAY</b></p> <p><b>VIII. CONFLICT TRANSFORMATION</b></p> <p><b>9. <u>Meditations on Diplomacy - Comparative Cases in Diplomatic Practice and Foreign Policy:</u></b></p> <p>1. THEORIES OF FOREIGN POLICY AND INTERNATIONAL RELATIONS 3 2. FEET OF IRON AND CLAY: US AND BRITISH FOREIGN POLICY AND DIPLOMACY FROM ONE REGIME CHANGE TO ANOTHER 12 3. THE RISE AND FALL OF EUROPE: UNITY AND CHALLENGE 25 4. WHEN THE DRAGON WAKES 33 5. AFRICAN DIPLOMACY AND THE DEVELOPMENT OF SELF-AWARENESS 42 6. THE IMPONDERABLES OF MIDDLE EASTERN DIPLOMACY: AN HISTORICAL CATALOGUE OF DISASTERS AND DEFERMENTS 52 7. INSIDER AND OUTSIDER: ISRAEL'S DEMONS IN THE NEW MILLENNIUM 63 8. THE WORLD UNITES AND DISUNITES: SOMEONE MUST TRY TO KEEP IT TOGETHER 71 9. THE EXCLUDED FIGHTS BACK: CHINA'S ECONOMIC MULTILATERAL DIPLOMACY 79 10. THE SEPARABILITY OF JIHAD 86 11. THE END DAYS OF THE WORLD SYSTEM? BEFORE ARMAGEDDON THE LONG NIGHTS OF IGNORANCE 97 12. A MEDITATIVE CODA: DIPLOMACY AND THE END OF FOREIGN POLICY AS WE KNOW IT 104</p> <p><b>10. <u>Political ideologies:</u></b></p> <p>The meaning of Ideology Liberalism Conservatism Socialism Nationalism Fascism Green political theory Feminism Anarchism Multiculturalism Political theology, ideology and Secularism The end of Ideology</p> <p><b>11. <u>Political Theory:</u></b></p> <p>Unit-1: Different Interpretations of Political Theory Unit-2: Impact of positivism of political science Unit-3: Contemporary liberalism Unit-4: Marxist view of Science and Approach Neo Marxist Political Theory</p>	<p>6 or 7 Credits Each Subject</p>		
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	<p><b>12. <u>Leadership &amp; Motivation:</u></b></p> <p>Motivation  Maslow's Hierarchy of Needs  Alderfer's ERG Theory  McClelland's Theory of Needs  Motivational Goals  Leadership  The Search for Leadership  House's Path-Goal Theory  Situational Factors  Participative Leadership  Vroom's and Jago's Leadership Styles  Leader Qualities</p> <p><b>13. <u>Diplomacy – Theory &amp; Practice:</u></b></p> <p><b>Part I:</b> The Art of Negotiation: Pre-negotiation, Diplomatic Momentum etc.  <b>Part II:</b> Diplomatic Relations: Embassies, Consulates, Conferences, Summits, Public diplomacy etc.  <b>Part III:</b> Diplomacy without Diplomatic Relations: Disguised Embassies, Special Missions, Mediation etc.</p> <p><i><u>The third semester is applicable only for Post Graduate Diploma or Master Degree or International Professional Diploma Students-</u></i></p> <p><b>SEMESTER-3:</b></p> <p><b>14. <u>International Political Economy</u></b>  <b>- Theories and case studies:</b></p> <p>CHAPTER 1 THE POLITICS &amp; ECONOMICS IN IR  CHAPTER 2 REALISM  CHAPTER 3 LIBERALISM  CHAPTER 4 MARXISM  CHAPTER 5 FEMINISM  CHAPTER 6 CONSTRUCTIVISM  CHAPTER 7 ENVIRONMENTALISM  CHAPTER 8 QUO VADIS IPE?</p> <p><b>15. <u>International Cooperation and Development:</u></b></p> <p>Introduction  The role of international cooperation in development  Patterns of international cooperation  Conclusions</p> <p><b>16. <u>Essentials of Leadership in Government:</u></b></p> <p>Introduction: Why is Good Leadership So Hard to Find? 9  Chapter One: The Inner Core of a Good Leader 17  Chapter Two: The Essential Behaviours of Good Leaders 25  Chapter Three: The Aspirations of a Good Leader 39  Chapter Four: The Skills of a Good Leader 53  Chapter Five: The Information Commitments of a Good Leader 81  Chapter Six: The Communication</p>	<p><i>6 or 7 Credits Each Subject</i></p>		
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	<p>Commitments of a Good Leader 91 Chapter Seven: The Sustainability Commitments of a Good Leader 105 Chapter Eight: A Last Look in the Mirror 121</p> <p><b>17. <u>Economic Diplomacy:</u></b></p> <p>Introduction Economics Matters Conceptualizing Economic Diplomacy Diplomacy and Globalization Commercial Diplomacy Trade Diplomacy Finance Diplomacy Migration and Consular Work etc.</p> <p><b>18. <u>Science Diplomacy and the Prevention of Conflict:</u></b></p> <p>Introduction 9 Opening Night and Keynote Address 11 Introductory Remarks 17 Panel 1: Scientific Cooperation Between Adversaries 21 Panel 2: Science, Development and Security 31 Lunch Discussion: Cold War Cooperation 41 Panel 3: Lessons for the Future 49 Concluding Remarks 59</p> <p><b>19. <u>Leadership Development:</u></b></p> <p>Overview of leadership Leadership is influence Personal Style Style flexibility Leadership style Creating empowering climates Creating a Vision</p> <p><b>20. <u>Organizational Control Techniques:</u></b></p> <p>To ensure complete and consistent information, organizations often use standardized documents such as financial, status, and project reports. Each area within an organization, however, uses its own specific control techniques, described in the following: Financial controls Budget controls Marketing controls Human resource controls What "Leader" Really Means, Lead, Enable, Articulate, Decide, Encourage, Reward, Lead, Enable, Articulate, Decide, Encourage, Reward, The Path-Goal Theory of Leadership, House and Mitchell (1974) describe four styles of leadership.</p> <p><b>ELECTIVE/ADDITIONAL SUBJECTS:</b> <i>(Below the options to select any one subject or two subjects for Post Graduate/ Masters/ Professional Diploma Programs)</i></p> <ol style="list-style-type: none"> <li>21. Active with Latin America and the Caribbean</li> <li>22. Alternative-Dispute-Resolution Methods-and-Sub-Saharan-Africa</li> <li>23. Consular Function in the 21st Century</li> </ol>	<p><i>6 or 7 Credits Each Subject</i></p>		
	<p>To ensure complete and consistent information, organizations often use standardized documents such as financial, status, and project reports. Each area within an organization, however, uses its own specific control techniques, described in the following: Financial controls Budget controls Marketing controls Human resource controls What "Leader" Really Means, Lead, Enable, Articulate, Decide, Encourage, Reward, Lead, Enable, Articulate, Decide, Encourage, Reward, The Path-Goal Theory of Leadership, House and Mitchell (1974) describe four styles of leadership.</p>	<p><i>6 or 7 Credits Each Subject</i></p>		



	<p>24. Contemporary World Politics  25. Diplomacy in the Modern World  26. Diplomatic and Consular Immunity  27. Diplomatic Immunities and Privileges Act  28. Diplomatic Protocol - An experience from Ministry of Foreign Affairs Czech Republic  29. A Better Politics  30. Int'l Theories of Cooperation among nations  31. Protocol for the Modern Diplomatic – An Experience from USA Foreign Service Institute  32. Public Policy Analysis - Theory, Politics and Methods  33. Role of Technology International Affairs  34. The New Public Diplomacy - Soft Power in International Relations  35. Understanding research methods  36. 21st Century Health Diplomacy  37. Digital Economy Strategy 2030</p> <p><b>FOLLOWING ADDITIONAL TASKS SHOULD HAVE TO DONE BY PARTICIPANTS OR STUDENTS:</b></p> <p>A) Diplomacy and International Relations (IR)/Foreign Relations Studies, Politics and Leadership Diploma and Certification Test MCQ Questions answer practicing  B) Diplomacy and International Relations (IR)/Foreign Relations Studies, Politics and Leadership Diploma and Certification Test Board Questions/TMA (Tutor Mark Assignment)  C) Diplomacy and International Relations (IR)/Foreign Relations Studies, Politics and Leadership Diploma and Certification Case Studies</p> <p><b>Exercises and projects</b></p> <p><b>Videos on Dispute Resolution, Conflict Management, Diplomacy &amp; International Relations/Foreign Relations Studies, Politics and Leadership Management etc.:</b></p> <ol style="list-style-type: none"> <li><b>Alternative Dispute Resolution (ADR)?</b>  <a href="https://www.youtube.com/watch?v=tGFijuVzyYQ">https://www.youtube.com/watch?v=tGFijuVzyYQ</a></li> <li><b>Conflict Management?</b>  <a href="https://www.youtube.com/watch?v=4RB1i1sVVc0">https://www.youtube.com/watch?v=4RB1i1sVVc0</a></li> <li><b>Understanding Conflict Resolution</b>  <a href="https://www.youtube.com/watch?v=_Rhp6qcTDQc">https://www.youtube.com/watch?v=_Rhp6qcTDQc</a></li> <li><b>Peacekeeping, Peacemaking, Peacebuilding?</b>  <a href="https://www.youtube.com/watch?v=y2xOe22dwi4">https://www.youtube.com/watch?v=y2xOe22dwi4</a></li> <li><b>Peacebuilding to Prevent and Resolve Conflict – IOM's Approach</b>  <a href="https://www.youtube.com/watch?v=LHFY6L5ZT6w">https://www.youtube.com/watch?v=LHFY6L5ZT6w</a></li> <li><b>What Makes a Good Diplomat?</b>  <a href="https://www.youtube.com/watch?v=XYF0vHeM1VM">https://www.youtube.com/watch?v=XYF0vHeM1VM</a></li> <li><b>How to be Diplomatic!   U.S. Ambassador Matthew Barzun</b> <a href="https://www.youtube.com/watch?v=oHpf3h276XI">https://www.youtube.com/watch?v=oHpf3h276XI</a></li> <li><b>Art of Diplomacy:</b>  <a href="https://www.youtube.com/watch?v=ewc3ziZ8ReI">https://www.youtube.com/watch?v=ewc3ziZ8ReI</a></li> </ol>	<p><i>6 or 7 Credits Each Subject</i></p>		
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	<p>9. What Do Diplomats Do?  <a href="https://www.youtube.com/watch?v=Kx7KFvIJMTw">https://www.youtube.com/watch?v=Kx7KFvIJMTw</a></p> <p>10. Negotiations In Foreign Policy   Model Diplomacy  <a href="https://www.youtube.com/watch?v=e6a7nvuOEnU">https://www.youtube.com/watch?v=e6a7nvuOEnU</a></p> <p>11. The Tools of Diplomacy  <a href="https://www.youtube.com/watch?v=EQoJQmu9gu4">https://www.youtube.com/watch?v=EQoJQmu9gu4</a></p> <p>12. Multilateralism Explained  <a href="https://www.youtube.com/watch?v=3v3A5CJ7gdM">https://www.youtube.com/watch?v=3v3A5CJ7gdM</a></p> <p>13. Leadership Lessons Diplomacy  <a href="https://www.youtube.com/watch?v=ej2V26uywZs">https://www.youtube.com/watch?v=ej2V26uywZs</a></p> <p>14. International Relations: An Introduction  <a href="https://www.youtube.com/watch?v=NVCDnUZqLzU">https://www.youtube.com/watch?v=NVCDnUZqLzU</a></p> <p>15. What is International Relations?  <a href="https://www.youtube.com/watch?v=HQlyWnyVN7I">https://www.youtube.com/watch?v=HQlyWnyVN7I</a></p> <p>16. Contemporary International Relations: Changing Dynamics, Challenges &amp; Responses  <a href="https://www.youtube.com/watch?v=hALjsx3JzKE">https://www.youtube.com/watch?v=hALjsx3JzKE</a></p> <p>17. Politics: Crash Course  <a href="https://www.youtube.com/watch?v=TCs_hyI15R8">https://www.youtube.com/watch?v=TCs_hyI15R8</a></p> <p>18. POLITICAL SYSTEMS 101: Basic Forms of Government Explained  <a href="https://www.youtube.com/watch?v=jJEuZrvNYg0">https://www.youtube.com/watch?v=jJEuZrvNYg0</a></p> <p>19. Introduction to Power and Politics in Today's World  <a href="https://www.youtube.com/watch?v=BDqvzFY72mg">https://www.youtube.com/watch?v=BDqvzFY72mg</a></p> <p>20. The Art of Diplomacy in the 21st Century  <a href="https://www.youtube.com/watch?v=Wlqrr8bUOqU">https://www.youtube.com/watch?v=Wlqrr8bUOqU</a></p>			
	<b>Project/Thesis/Case Studies</b>			
	<p>Student have to take a Project/Thesis/Case studies as per their major subject in order to complete his/her Diploma Professional Diploma or Post Graduate Diploma.</p> <ul style="list-style-type: none"> <li>In case Project/Thesis, respective students should submit 25 to 45 (A4 Size) pages long report. <i>Course Tutor or Concern Authority will assign/fix Project/Thesis Topic or Title with consultation with respective student.</i></li> <li>In Case Studies, respective students should submit case studies answer script in written form to the GEPEA within stipulated time frame. <i>Concern Authority will assign case studies question paper in time.</i></li> </ul>			
	<p><b>TOTAL HOURS REQUIRED TO BE COMPLETED FOR THE DISPUTE RESOLUTION, CONFLICT MANAGEMENT, LEADERSHIP, DIPLOMACY, POLITICS &amp; INTERNATIONAL RELATIONS OR FOREIGN RELATIONS PROFESSIONAL DIPLOMA CERTIFICATIONS = Diploma/Graduate Diploma consists 12 Parts/Lessons will count 7 hours each (12 parts/Lessons x 7 hours = 84 hours total) + Project Exercises Minimum 16 hours = Grand Total 100 Hours only.</b></p> <p><b>OR</b> for the Post Graduate Diploma/International Professional Diploma or Master Degree  <b>13 Parts/Lessons will count 6 hours each (13 parts/Lessons x 6 hours = 78 hours Total) + Project</b></p>			

	Exercises Minimum 90 hours = <b>Grand Total 90 Hours only.</b> <i>In order To qualify for PGD/Master Degree, candidates should have to pass 2<sup>nd</sup> &amp; 3<sup>rd</sup> Semester only.</i>			
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## **SCOPE OF DISPUTE RESOLUTION, CONFLICT MANAGEMENT, LEADERSHIP, DIPLOMACY AND INTERNATIONAL RELATIONS OR FOREIGN RELATIONS**

**Here are seven dispute resolution careers you might want to consider.**

- Arbitrator. Arbitrators hear and decide disputes based on evidence parties present at a hearing. ...
- Mediator. ...
- Conciliator. ...
- Contract Negotiation Manager. ...
- Ombudsmen. ...
- Appraisers, Examiners, Claims Adjusters and Investigators. ...
- Policy Analyst. ...
- Fact-finders and so on.

### **WHAT JOBS A CONFLICT RESOLUTION MEDIATORS CAN DO?**

**People who work in the field can choose from many specialties, including:**

- Family law facilitator.
- Custody mediator.
- Foreclosure mediation coordinator.
- Family court mediator.
- Coordinator of dispute resolution programs.
- Intellectual property mediator.
- Health care mediator.
- Financial services conciliator and so on.

**SCOPE OF DIPLOMACY AND IR:** The act of conducting negotiations between two persons, or two nations at a large scope is essential to the upkeep of international affairs. Among the many functions of diplomacy, some include preventing war and violence, and fortifying relations between two nations.

**CAREER SCOPE:** Popular International Relations degree jobs include: diplomacy work, lobbying, political analysis, international law and intelligence.

- Diplomat - Maintaining good relations between countries.
- Intelligence Specialist - Gathering state-critical information.
- Political Analyst - Explaining the political climate.

## **COURSE MATERIAL**

Besides using the traditional books GEPEA has also modernized the learning process by providing students with online portal consisting of –

- **Study Materials (Soft copies)** – PDF of books are provided to students making studies nomadic & convenient. GEPEA Department of Students Affairs will assign Study Materials via Email or other methods after registration and admission.
- The focal point of **GEPEA** study materials is enhancing Practical Education. **GEPEA** Kit provided to applicants is a world full of practical scenarios, explanation in terms of facts rather than theoretical phrases. Customized to be self-explanatory & easy to understand.
- **Faculty Guidance** – GEPEA panel of intellectuals guide students personally with regards to any query through email about any concept in the notes provided, being the author of the same.

## **EXAMINATION**

**GEPEA** Professionals are given the privilege to answer exams from any

examination center in the world along with the freedom to pick the exam schedule for the same, as time permits in the particular examination months of GEPEA. Students are allotted 2 modes of examinations – Home Based/Center Based.

- Question papers would be drafted by **GEPEA** panel of veteran professors which would be TMA (Tutor Mark Assignment), OBS (Open Book System) and MCQ study pattern. A single course will consist 100 marks based on these three pattern of exam types. In each program will consist a major (Thesis Research) course or theory in order to complete the respective Diploma Program.
- This unique & novel methodology teaches a student how to assess business situations and make decisions based upon those assessments, allowing students to display their potential.
- In case of home based/distance learning exams question paper would be emailed to the students, which they would have to answer & courier back to GEPEA office or GEPEA directed authority in the respectable exam slab.
- Candidate also has the option of appearing for Center Based Examination wherein they would have to visit one of the many GEPEA exam centers & complete answering the exam in the duration of 3 hours which wouldn't be an open book examination.

## **CASE STUDY METHOD & STUDY MATERIAL:**

Today communication systems have advanced so much that it is much easier, convenient and quicker to gain expertise via online distance learning. GEPEA offer potential students the opportunity to study through an autonomous online distance learning program. This means that people who can't get traditional further education can still achieve what they want and get their qualifications through Online Distance Learning. That gives the opportunity for a much wider range of people to get the qualifications that they want. Today, thanks to technological advances, higher education is more readily available to those who want it.

GEPEA is an institute of excellence offering widest range of autonomous programmes in the field of Business Management and different Professional Training education. In response to the rapidly changing economic environment and the process of globalization, the Academy has made sustained efforts to bring an international perspective to all its wide range of areas and activities.

## **BENEFITS AND FEATURES:**

- (i) Flexible Programs & Curriculum:** You can earn and study at the same time! From GEPEA International Curriculum, Flexibility is the biggest advantage of distance learning courses. This stands true especially if you are a working professional. Not everyone has the luxury of taking their own time to finish their studies. For those who had to take a break from studies to start working, such courses are a boon and provide the opportunity to pursue higher education.
- (ii) Saves Time & Energy:** You save up a lot of time and energy on commuting. You can stay at any place and pursue a course that is available at GEPEA. Or you might be based out of a remote village or town which does not have enough options for higher studies. Distance learning courses eliminate these obstacles.
- (iii) MCQ, Case Based Learning:** MCQ, A Case-based approach engages students in discussion of specific situations, typically real-world examples of African, Asian and International companies. Allowing the students to put their theoretical knowledge to practice.
- (iv) Study at your own Pace:** Not everyone has the same pace of learning. Some students pick up things fast, others need time to grasp a concept. One of the biggest

advantages of distance learning is that you can study at a pace that is comfortable for you.

- (v) **Saves Money:** These courses are almost always cheaper as compared to their on-campus counter-parts. You also cut down on the costs incurred while commuting etc.
- (vi) **Personal Fulfillment:** An MBA is the key to unlocking both a professionally and personally rewarding future. Education is the foundation upon which you can build lifelong business and personal achievements. The GEPEA MBA program is designed to enrich your personal life, as well as to keep you informed about a constantly changing industry.
- (vii) **Convenient:** You can submit your assignment with the click of a button or simply drop it off at a post-office! It's sometimes as simple as that!
- (viii) **24X7 Access to Study Material & fellow Students:** This is the best way to study if you are comfortable with internet and technology. You can access your study material online whenever you want and also clear doubts, exchange views and discuss with your virtual class-mates!
- (ix) **Study any Topic You Want:** Since you'd already have all your books/online study material with you, you can pick up any topic/chapter that interests you and tackle that first! This way your interest in the subject is sustained.
- (x) **Higher Level of Self-Confidence:** The knowledge gained through our Correspondence MBA program will enhance your effectiveness in your current position and help define your future career path. It will sharpen your skills in critical business areas, giving you the self-confidence you need to become a leader in your profession.
- (xi) **Specialization:** We provide more than 80 specializations which allow students to gain additional knowledge and background on specific business topics.

## **ACCREDITATIONS AND RECOGNITIONS:**

### **ITQSM Accredited & International Partnered Professional Academies.**

GEPEA has proudly claimed the Excellence in Online Distance Learning Award presented by its Governing Body Really Matters as a token of appreciation for providing top notch education to professionals globally. This solely proclaims that GEPEA is one of the best Professional Academy in the field of online distance learning.

## **PROFESSIONAL FACULTIES:**

GEPEA Faculty members are highly professional, qualified & experienced. Professors provide substantial assistance through 24\*7 web support. Each & every query regarding studies, assignments, cases, projects, research are resolved on time & responded with clear, relevant answers on par with syllabus. They update themselves from time to time about the changing market scenario & syllabus. Thus working professionals have chance to get resourceful information by interacting with professors through web-support from time to time. Timely communication & assistance is key to our successful association with our students & our professors believe in same.

### ***GEPEA (Global Educational & Professional Excellence Academy)***

*In case any query, please feel free to contact us via E-Mail:*

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